

spring



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and nationality. The class will engage nonfiction, texts, documentary films, videos, and visual art by filmmakers, visual artists, and scholars of color whose works explore race-based structural inequalities with illuminating grace, complexity, and conceptual depth. The course will center on the book *The Origin of Others* by Nobel and Pulitzer Prize winner (and Cornell '55 graduate) Toni Morrison.

**West Campus. Spring** (ART 2999) 1 credit, last seven weeks of semester, Tuesdays, 5:30–6:45pm, 106 Alice Cook House and Townhouse F-2. Taught by Shorna Allred (srb237@cornell.edu), Natural Resources and Alice Cook House Professor and Dean; and Bill Gaskins (gaskins@cornell.edu), Art and Townhouse Faculty-in-Residence. Permission of instructor required; prospective students should contact Professors Gaskins and Allred. Limited to 20 students; priority given to residents of North and West Campus.



### Carl Becker Café

The café series is a weekly informal discussion held every Wednesday evening. The café features guest speakers who will share something of their experience and expertise. Our guests are all successful people leading very interesting lives! Hosted in

the Becker House professor's apartment, at Café you'll enjoy great conversation in a relaxed environment with coffee and treats provided. Students may join the Café on a drop-in basis or may take it as a 1 credit s/u course.

**West Campus. Spring** (GRP 3899-101) 1 credit, Wednesdays, 7:15–8:15pm, Carl Becker House Professor and Dean apartment (G50). Hosted by Neema Kudva, City and Regional Planning and Carl Becker House Professor and Dean. Limited to 25 students; preference given to Becker residents.



### Bethe Ansatz: What Makes a Fulfilled Life?

On a weekly basis, Bethe Ansatz will bring together students, Cornell faculty members, and other distinguished guests for informal, substantive engagement around a wide range of issues and endeavors: intel-

lectual, cultural, artistic, scientific, moral, social, and political. The conversational format, which encourages discussion and interaction, will allow you to discover the intrinsic interest and reward of a life characterized by broad, vital intellectual curiosity and engagement.

**West Campus. Spring** (AS 1200) 1 credit, Wednesdays, 7:15–8:15pm, House Professor and Dean apartment (125 Hans Bethe House). Hosted by Julia Thom-Levy, Physics and Hans Bethe House Professor and Dean.



### Cornell University Becker in Service (CUBS)

CUBS is a community service initiative at Becker House. Members of CUBS have helped local food pantries and seniors in assisted-care facilities, organized food drives, raised

funds for cancer research, maintained the flower beds around Becker House, and done many other acts of good will. Students may join CUBS on a drop-in basis or may take it as a 1 credit s/u course.

**West Campus. Spring** (GRP 3899-102) 1 credit, day and time TBD, Kramnick Seminar Room, Becker House. Taught by Neema Kudva, City and Regional Planning and Carl Becker House Professor and Dean. Limited to 25 students; preference given to Becker residents.

"I loved the relationship we formed with the professor."

## Learning Where You Live courses are:

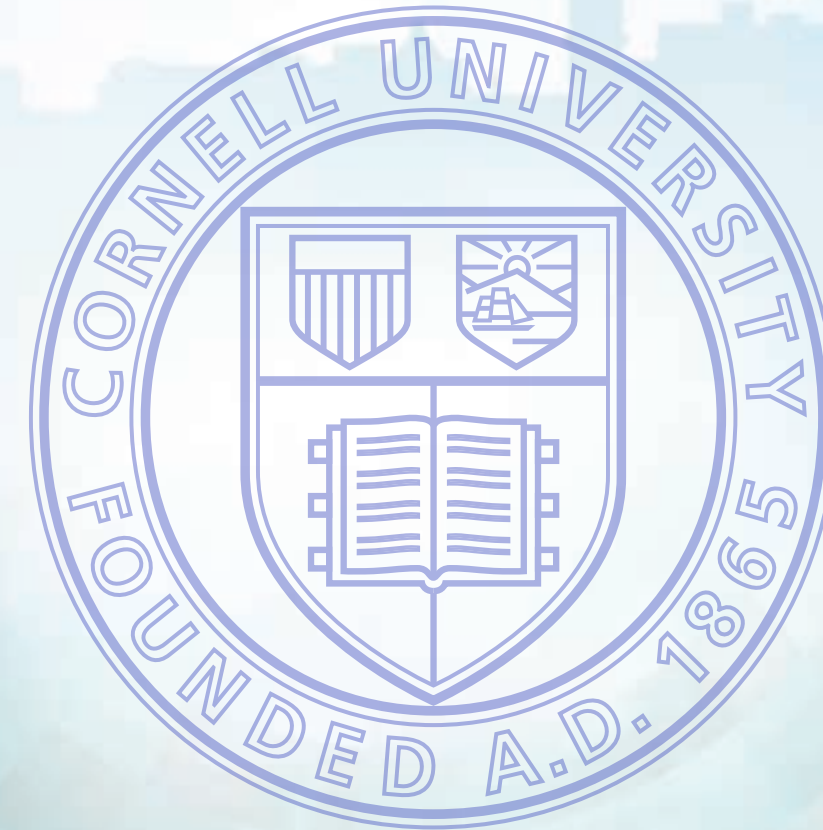
- mostly one- and two-credit, pass/fail courses
- taught close to home on North and West Campus by faculty involved in these residential communities
- a great way to meet other students
- mostly open to you, regardless of where you live

Register for them just as you would for any other courses.

The **E** icon identifies Engaged Learning Where You Live courses, all of which focus on connecting you to the world outside of Cornell.

For additional courses and the most up-to-date course information, search "Learning Where You Live Cornell."

Contact Ethan Stephenson at [evs24@cornell.edu](mailto:evs24@cornell.edu) for additional information.



2018  
2019



# Learning Where You Live

Want to explore an interesting subject in an informal and convenient setting?

Want to get to know a fantastic, friendly professor?

Still looking for an extra credit or two?

### DURING ORIENTATION

**Sneak preview** some North Campus Learning Where You Live courses and meet some of the faculty on

**Sunday, August 19, 12:30–1:30pm**  
The Tatkon Center, Room 3330

Lunch provided!

# West Campus



fall



### How Cornell Is Changing the World Through Climate Leadership **E**

Cornell University is a partner, innovation incubator, and leader in tackling humanity's greatest challenge—climate change. This course will explore Cornell's regional role and partnerships in creating

renewable energy, social justice, and low-carbon solutions as well as the challenges that still lie ahead in reaching its goal of neutrality by 2035. The class will take field trips to campus and community "climate action sites," and we will discuss our personal and collective roles in creating a just and sustainable future.

**North Campus. Fall** (BIOG 1250) 1 credit, Mondays, October 1 through December 1, 4:30–6:30pm, Tatkon Center, Room 3343. Taught by Bob Howarth, Ecology and Evolutionary Biology; Kim Anderson, Campus Sustainability Office; and Sarah Brylinski, Campus Sustainability Office. Limited to 20 students.



### Fascinating Figures

This course will bring together students, faculty members, and guests for informal substantive discussion of intellectual, cultural, artistic, scientific, moral, social, and political endeavors. Meetings, held in the North Campus faculty residences

of the instructors, will feature a guest who is typically an accomplished scholar, artist, or public figure. Guests will speak informally about their work, careers, or special interests in a format designed to encourage interaction and discussion.

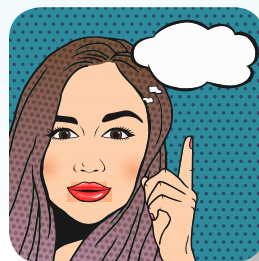
**North Campus. Fall** (ENGRG 1305) 1 credit, Mondays, 7:30–8:30pm, North Campus Faculty-in-Residence living rooms. Taught by Kit Umbach, Materials Science and Engineering and Dickson/McLLU Faculty-in-Residence; and Chris Schaffer, Biomedical Engineering and Donlon Faculty-in-Residence. Limited to 20 students; students sophomore or above require permission of instructor; contact Professor Umbach at ccu1@cornell.edu.



### Nature Rx **E**

Considerable recent research supports the belief that people benefit from time spent in nature. In this course, you will learn about the psychological, physiological, and behavioral benefits that nature can provide, and you will learn to plan, publicize, and carry out a community engagement event in a natural setting. Class sessions will consist of a mix of group discussions of assigned readings related to nature benefits; guest lectures by speakers on related topics; nature explorations led by natural history experts; personal reflections (written, oral); and planning sessions for community engagement events.

**North Campus. Fall** (PLHRT 4940) 2 credits, Tuesdays and Thursdays, 1:25–2:15pm, location TBD. Taught by Don Rakow, Horticulture. Limited to 20 students.



### Wonder Women

Students, faculty members, and invited guests will discuss the art of leadership and how women in leadership roles have managed the opportunities and challenges they have encountered. The sessions, held in the instructors' North Campus

faculty-in-residence apartments, will feature prominent women from different professions and walks of life. Potential speakers include politicians, artists, writers, scientists, women in spiritual life, and business owners and entrepreneurs. Speakers will share their stories in an informal way, opening up faculty-facilitated discussions about gender, leadership, accomplishment, work-life balance, and mentorship. These talks may be interspersed with or complemented by reading and discussing parts of recent books about women and leadership.

**North Campus. Fall** (DSOG 1120, MUSIG 1520, ASRC 2011) 1 credit, Wednesdays, 7:30–8:30pm, North Campus Faculty-in-Residence living rooms. Taught by Catherine Appert, Music and Low Rise 6/7 Faculty-in-Residence; Susan Daniel, Chemical and Biomolecular Engineering and Balch Faculty-in-Residence; Lori Leonard, Development Sociology and Mews Faculty-in-Residence; and Noliwe Rooks, Africana Studies and Townhouses Faculty-in-Residence. Limited to 15 students.

"My class was excellent and one of the best things about my first semester at Cornell. I looked forward to this class every week."

"The small group setting is so welcoming."

"More of these courses! This is the best way that Cornell can stimulate a student's interest in a subject."



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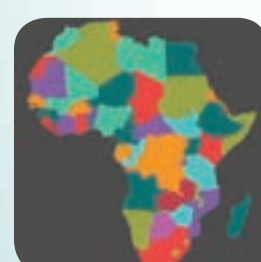


### Seeing Science in Action

Too often science is taught as a collection of static facts in a book, whereas science professionals think of science as a creative and collaborative process for discovery. In this course, students will learn

about and see cutting-edge research in modern laboratories through a program that first brings three different Cornell faculty members to talk about their research, followed by the class spending a day shadowing PhD students and post-docs in each faculty member's lab, and concluding with the class reading a journal paper from each lab. The class will also include discussion of careers in scientific research and the public policies that support and benefit from science.

**North Campus. Spring** (BME 1110) 1 credit, Wednesdays, 7:30–9pm, Donlon Faculty-in-Residence apartment. Taught by Chris B. Schaffer, Biomedical Engineering and Donlon Faculty-in-Residence. Limited to 12 students.



### Reel Africa

Africa is a large and diverse continent that is full of history, promise, success, and challenges. Yet the popular media ignores most of this in its limited coverage. To better understand contemporary life in Africa, students will view and discuss a series of short documentaries

with Professor Grovogui and invited guests.

**North Campus. Spring** (ASRC # TBD) 1 credit, day, time, and location TBD. Taught by Siba Grovogui, Africana Studies and Mews Faculty Fellow. Limited to 20 students; priority given to first-year students.

"It is not a stressful class but is a great learning opportunity. Strongly recommend."

fall

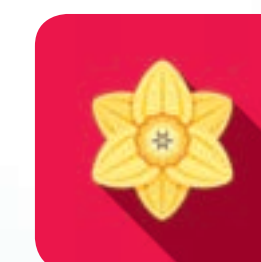


### Cook Community Engagement: Bridging Self, Community, and World

This interdisciplinary course serves as a gateway for engagement in the Alice Cook House community. As such, one of the primary purposes of the class

is to introduce and expose you to the varied opportunities for engagement using speakers from the Cornell, Ithaca, and global communities and also across social, environmental, and natural sciences, engineering, arts, and humanities. Spaces (both physical and digital) will be provided for you to engage in informal discussions with Cornell faculty members, other invited speakers, and each other. The goal is to provide a platform for critical thinking and reflection within and beyond the boundaries of one's own discipline(s). You will interact with peers, faculty members, guest speakers, and Cook House community members who will provide first-hand perspectives on their work. The course is targeted at residents of Alice Cook House (including the Language House) on West Campus but is open to anyone on campus.

**West Campus. Fall** (NTRES 4940-Lec 001) 1 credit, Wednesdays, 7–8pm, House Professor and Dean apartment (101 Alice Cook House). Taught by Shorna Allred, Natural Resources and Alice Cook House Professor and Dean.



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