Learning Where You Live courses are:

- mostly one- and two-credit, pass/fail courses
- taught close to home on North and West Campus by faculty involved in these residential communities
- a great way to meet other students
- mostly open to you, regardless of where you live

Register for them just as you would for any other courses.

The icon identifies Engaged Learning Where You Live courses, all of which focus on connecting you to the world outside of Cornell.

Confinement
When we think about prisons and jails, we tend to think mostly about crime—or maybe social inequality. But what we rarely think about is how it feels to be locked up and what social life is like in this context. In this course, we will address these questions through a series of films, guest lectures, and maybe a visit to a prison or jail.

West Campus, Spring (ENGL 3860) 1 credit, Mondays, 5–7pm, Keeton House Seminar Room. Taught by Christopher Wildeman, Policy Analysis, and Management and Court Kay Bauer, Associate Professor of History with area community members who arrived here as immigrants or refugees and with fellow Cornellians. In this interactive course based on facilitated dialogue, students will use their own histories and lived experiences to learn from and with each other as they examine intersecting issues of race and other aspects of identity, privilege, and oppression dynamics in an atmosphere of honesty, mutual engagement, and respect.

West Campus, Fall (ENGL 1605) 2 credits, Tuesdays, 4:10–5:30pm, Carl Becker House Seminar Room. Taught by Shirley Samuels, English and Flora Rose House Fellow; and Zoe Majka, Alice Cook House Associate Dean. Limited to 20 students; priority given to residents of North and West Campus.

Culinary Encounters of the “Other” Kind: Americans Encountering Race, Culture, and Community through Food

This course will explore both the joyful and the dark sides of eating and traces how food and cooking inform the various ways in which we ingest the world, specifically “racial and cultural otherness.” Topics will include how the meeting of food, word, image, and community engagement informs large social categories such as the nation, gender, race, family, and class. The first half of the course will consist of group discussions and readings. The second half will be primarily hands-on food preparation leading up to a community dinner.

West Campus, Spring (AMST 1160) 2 credits, Mondays, 5–7pm, Alice Cook House Seminar Room. Taught by Shirley Samuels, English and Flora Rose House Fellow; Shad Ayorinde, PhD student in Public Policy Analysis, and Management and Court Kay Bauer, Associate Professor of History with area community members who arrived here as immigrants or refugees and with fellow Cornellians. In this interactive course based on facilitated dialogue, students will use their own histories and lived experiences to learn from and with each other as they examine intersecting issues of race and other aspects of identity, privilege, and oppression dynamics in an atmosphere of honesty, mutual engagement, and respect.

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“I loved the relationship we formed with the professor.”

North and West Campus Dialogue on Race

Like many elite universities in the United States, Cornell prides itself on the diversity of its student population. Yet many students remark how race influences the way Cornellians make friends, socialize, and affiliate on campus. In this interactive course based on facilitated dialogue, students will use their own histories and lived experiences to learn from and with each other as they examine intersecting issues of race and other aspects of identity, privilege, and oppression dynamics in an atmosphere of honesty, mutual engagement, and respect.

West Campus, Fall (ENGL 1605) 2 credits, Tuesdays, 4:10–5:30pm, Carl Becker House Seminar Room. Taught by Shirley Samuels, English and Flora Rose House Fellow; and Zoe Majka, Alice Cook House Associate Dean. Limited to 20 students; priority given to residents of North and West Campus.

Neema Kudva, City and Regional Planning and Carl Becker House Professor and Dean. Limited to 20 people; priority given to residents of North and West Campus.

Listening Where You Live: An Oral History of Belonging and Community

Oral history is human elemental: one person listening to another speaks about their experience of events large and small. Through oral history, we document discrete stories about individual lives, each of unique value. We also gain a sense of the broader patterns and practices, formal and informal, that inform large social categories such as the nation, gender, race, family, and class. Students will practice oral history with area community members who arrived here as immigrants or refugees and with fellow Cornell students, considering how community engagement, and respect.

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Want to explore an interesting subject in an informal and convenient setting? Want to get to know a fantastic, friendly professor? Still looking for an extra credit or two? DURING ORIENTATION Sneak preview some North Campus Learning Where You Live courses and meet some of the faculty on Sunday, August 20, Noon–1:00pm The Tatkon Center, Room 3330 Lunch provided!
Fascinating Figures
This course will bring together students, faculty, and guests for informal substantive discussion of intellectual, cultural, artistic, scientific, moral, social, and political endeavors. Meetings, held in the North Campus facility residence of the interviewee, will feature a guest who is typically an accomplished scholar, artist, or public figure. Guests will speak, informally about their work, careers, or special interests in a format designed to encourage interaction and discussion. Limited to 15 students.

North Campus. Fall and/or Spring (ECON 1040) 1 credit, Mondays, 4:30–6pm, Taylor Center, Room 685. Taught by Jill Parker, Virology and Donlon Faculty Fellow. Limited to 15 students.

It’s the Small Things That Rule the World: Viruses Impact Everyday Life
Viruses are the most abundant life forms in our world. This course will introduce students to the enormity and diversity of the viral world, the important roles that viruses have played in history and in our lives today, and amazing things that we humans can do with viruses.

North Campus. Spring (V ECM 1150) 1 credit, Mondays, 7:30–9pm, Donlon Faculty-in-Residence. Limited to 12 students. Preparation given to students.

Building Autopsy: The Economic–Behavioral Approach
This hands-on course will feature students to go “behind the walls” to understand why some buildings use less energy than others. Rearranging America’s buildings offers a significant path to sustainability. This course will challenge you to think outside the box and will conclude with a discussion of what you’ve learned.

North Campus. Spring (CEE 1010) 1 credit, Mondays, 4–6pm, Altman Center, Room 685. Taught by Angel Field trip for site visits. Taught by Howard Chong, Economics and Development Sociology and Mews Faculty-in-Residence. Limited to 20 students. Permission of instructor required; first-year students only.

Seeling Science In Action
This course will focus on the business side of the TV production process. Students will learn about the role of the scriptwriter and producer in crafting a TV show’s script. The course will explore the collaborative process for creating a TV show. The class will include call-in guest speakers who are directly involved with the show. Students will have the opportunity to “go behind the scenes” to learn about marketing and publicity is required to launch a new TV show. The course will include call in guest speakers who are directly involved in new TV shows. Assignments will include short papers, reactions, social media marketing tasks, and a final assessment of the show.

North Campus. Spring (COMM 1940) 1.5 credits, day and time dependent on interaction scheduling. Taught by Sahak Ryrno, Communication. Permission of instructor required. Students must have completed WRT 1040 and have access to a freeview TV communication student. Contact Professor Ryono at secrets@cornell.edu. Letter grade.

Wonder Women
Students, faculty, and invited guests will discuss the art of leadership and how women in leadership roles have managed the opportunities and challenges they have encountered. The sessions, held in the instructional group format, will allow students to discover the intrinsic motivation of leadership as it relates to their personal and professional lives. Members of the course will include distinguished guests for informal discussion of intellectual, cultural, artistic, scientific, moral, social, and political issues and endeavors. This course is especially designed for women students. This conversational format which encourages active participation and interaction, will allow students to discover the intrinsic interests and rewards of a life characterized by broad, vital, and balanced interest in and engagement.

Bathe Ansatz: Building a Life Worth Living
This course will bring together students, faculty, and other distinguished guests for informal discussion of intellectual, cultural, artistic, scientific, moral, social, and political issues and endeavors. The conversational format which encourages active participation and interaction, will allow students to discover the intrinsic interests and rewards of a life characterized by broad, vital, and balanced interest in and engagement.

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Take It Outside!
Community Partnership to others cited as one of America’s most beautiful campuses and with good reason—90% of a forested garden, an arboretum, two incredible gazebos, a facilitate pappared with pocket gardens, a butterfly garden, and diverse violets, and more. The small group setting is so welcoming.”

“It’s not a stressful class but is a great way to learn something new.”

“My class was excellent and one of the best things about my first semester at Cornell. I looked forward to learning very week.”

“More of these courses please.”

Optimizing the Cornell Experience
This course will help students make the most of their Cornell experience while promoting the skills to navigate a large university. It will introduce them to campus-based resources and opportunities for leadership while encouraging active citizenship and self-making behavior. The course will combine facilitated discussions, out of class experiences, and guest presentations.

North Campus. Fall 2022, Thursdays, 7–8pm. Taught by Lori Leonard, Development Sociology and Mews Faculty-in-Residence; Joannosa Magda, Ideas Boost Hall Director. Limited to 15 students.

Seeling Science In Action
Too often science is taught as a collection of facts in a book, whereas scientists and professionals think of science as a creative and collaborative process for discovery. In this course, students will learn about and see cutting-edge research in modern laboratories through a program where students will interview scientists, students members to talk about their research, followed by the class spending a day shadowing PhD students and postdocs in each faculty member’s lab, and concluding with the class reading a journal paper from each lab. This class will also include discussion of careers in scientific research and the public policies that support and benefit from science.

North Campus. Spring (WRT 1040) 1.5 credits, Wednesdays, 7–8pm, Donlon Faculty-in-Residence apartment. Taught by Jill Parker, Virology and Donlon Faculty Fellow. Limited to 12 students.

Building Autopsy: The Economic–Behavioral Approach
In this hands-on course students will go “behind the walls” to understand why some buildings use less energy than others. Rearranging America’s buildings presents a significant path to sustainability. This course will challenge you to think outside the box and will conclude with a discussion of what you’ve learned.

North Campus. Spring (CEE 1010) 1 credit, Mondays, 4–6pm, Altman Center, Room 685. Taught by Angel Field trip for site visits. Taught by Howard Chong, Economics and Development Sociology and Mews Faculty-in-Residence. Limited to 20 students. Permission of instructor required; first-year students only.

Real Estates
This course will help students make the most of their Cornell experience while promoting the skills to navigate a large university. It will introduce them to campus-based resources and opportunities for leadership while encouraging active citizenship and self-making behavior. The course will combine facilitated discussions, out of class experiences, and guest presentations.

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