## 2017–2018 ACADEMIC DATES

### Fall 2017
- **AUG. 18**: Residence Halls Open
- **AUG. 18–21**: New Student Orientation
- **AUG. 18–19**: Family Orientation
- **AUG. 22**: Fall Semester Classes Begin
- **SEPT. 4**: Labor Day Holiday/No Classes
- **OCT. 7–10**: Fall Break (begins at 1:10pm)
- **OCT. 27–29**: First-Year Family Weekend
- **NOV. 22–26**: Thanksgiving Recess
- **DEC. 1**: Last Day of Classes
- **DEC. 14**: Last Day of Scheduled Exams

### Spring 2018
- **JAN. 18–23**: January Orientation Begins (spring entrants)
- **JAN. 24**: Spring Semester Classes Begin
- **FEB. 17–20**: February Break (begins at 1:10pm)
- **MAR. 31–APR. 8**: Spring Break
- **MAY 9**: Last Day of Classes
- **MAY 22**: Last Day of Scheduled Exams

### Summer 2018
- **MAY 30–JUN. 22**: 3-Week Summer Session
- **JUN. 11–AUG. 7**: 8-Week Summer Session
- **JUN. 25–AUG. 7**: 6-Week Summer Session

## FIRST-YEAR FAMILY WEEKEND
**OCT. 27–29, 2017**

Each fall, Cornell University and the Ithaca community open their doors to the families of first-year and transfer students. Family Weekend helps Cornell families learn how to support their students and provides an opportunity to explore the campus and the local community. We hope you can join us for this fall weekend.

**REGISTRATION**: Online in September 2017. All participants must register for the weekend.

**ACCOMMODATIONS**: We highly recommend that you make your reservation for overnight accommodations as soon as possible. Check visitithaca.com for information.

**INFORMATION**: More First-Year Family Weekend information is available online at ccengagement.cornell.edu/families.
I am pleased to welcome you to the Cornell community and excited to share this *Family Guide* with you.

As your student makes the transition to college, you can fill an essential role by listening, asking questions, and helping to identify resources so that your student can utilize university services and make informed decisions. To help support you in this process, we prepared this guide with essential information about academic, residential, community, and other resources and opportunities your student will find at Cornell.

Cornell is a caring community with faculty and staff dedicated to supporting our students. The resources and support services outlined in this guide are designed to meet the needs and interests of Cornell students, whether they are starting college for the first time, or are transferring to Cornell from another institution. I encourage you to read through this guide and have conversations with your student about the many aspects of student life with which they will engage, beginning when they arrive for Orientation. Additional information for parents is available at parents.cornell.edu, and you may also be interested in exploring our Caring Community website: caringcommunity.cornell.edu.

We are looking forward to your student’s arrival on campus and hope you will be able to join us for family events during Orientation and later in the fall for First-Year Family Weekend (October 27–29, 2017). Again, welcome to Cornell.

Sincerely,

Ryan Lombardi
Vice President for Student and Campus Life
THE FIRST-YEAR EXPERIENCE AT CORNELL

Cornell provides new students with an orientation to the university and a first-year experience intended to ease the transition to campus life and help students flourish during their first year and beyond.

New Student Programs
607.254.2255 • Tatkon Center, 3058 S. Balch Hall • ccengagement.cornell.edu/nsp

New Student Programs (NSP) is committed to fostering an inclusive, supportive, and engaged community for all new undergraduate students at Cornell. NSP is home to August and January Orientations, the Tatkon Center for First-Year Students, and First-Year Family Weekend. NSP promotes opportunities for student employment and volunteering, and collaborates with campus partners on student programming and support.

New Student Orientation
607.254.2255 • Tatkon Center, 3058 S. Balch Hall • ccengagement.cornell.edu/orientation

The First-Year Experience starts with a four-day New Student Orientation in late August, which is designed to make the transition to Cornell as seamless as possible, and introduce students to Cornell’s academic, intellectual, cultural, and social opportunities. Students begin to acclimate to their new home and make new friends through small-group sessions with student orientation leaders, floor meetings with student resident advisors, college sessions, and social activities.

Through both university and college-specific programs, new students are introduced to Cornell’s academic and intellectual offerings, academic expectations, and resources and services to support their academic goals.

Students are introduced to the university’s values, including Cornell’s commitment to diversity and inclusion, integrity, and civic responsibility. Before arriving at Cornell, students will complete a self-tutorial on academic integrity, introducing them to the importance of academic honesty and respect for intellectual ideas and the Cornell ethos of freedom with responsibility.

Family members who will require disability accommodations to participate in Orientation events should contact the Residential Programs office at 607.255.5533.

Transfer Student Orientation

Cornell’s Orientation encompasses all new students on campus, regardless of their class year or place of residence, and includes programming unique to transfer students. Transfer Orientation events are designed to introduce transfer students to the diverse and rich offerings at Cornell and to foster connections with other upper-level students.
The Tatkon Center—An Intellectual, Support, and Resource Center for First-Year Students

607.253.4282 • Tatkon Center, 3058 S. Balch Hall • ccengagement.cornell.edu/tatkon

The Tatkon Center is a support and resource center for first-year students located within the first-year residential community. New Cornellians will find a welcoming student staff who share practical advice and lend an empathetic ear. Broadly diverse and representing more than twenty majors and thirty student organizations, Tatkon staff members are available to assist new students. Tatkon offers free, drop-in tutoring in many subject areas. Additional programs focus on academic support and exploration, career services, health and well-being, and civic engagement to help students transition to Cornell and learn about opportunities on campus. Comfortable study spaces, exhibits, a café, and print services make the Tatkon a welcoming North Campus center. New students receive the center’s weekly e-newsletter listing events and services from August through May.

Residential Programs

607.255.5533 • 1501 Clara Dickson Hall • ccengagement.cornell.edu/residential-programs

Residential Programs (RP) provides a safe, inclusive, and purposeful living and learning environment focused on fostering students’ personal development, critical thinking, intellectual engagement, and social responsibility. Residential Programs encompasses 21 undergraduate residential communities for students across North Campus and Collegetown. Every community has a live-in, professional residence hall director (RHD), and more than 130 student resident advisors (RAs) work within the residence halls to establish a vibrant, healthy living environment.

The North Campus Living–Learning Community

All first-year students live together on North Campus as part of a living–learning community that fosters academic and intellectual learning, personal development, holistic well-being, and a sense of belonging and connectedness. Faculty-in-residence (faculty members who live in the residences) and faculty fellows play pivotal roles, encouraging students to make meaningful connections with faculty members. The program inspires learning outside the classroom, makes the residence halls a space for learning as well as living, deepens students’ intellectual experiences, and reinforces the centrality of intellectual life at the university. Affiliated faculty work with residence hall staff members to support the living-learning experience.

Student Disability Services

607.254.4545 • Cornell Health, Level 5 • sds.cornell.edu

Student Disability Services (SDS) works with students to ensure equitable access to educational programs, campus services such as housing and dining, and transportation around campus. Students with learning disabilities, ADHD, sensory disabilities, and medical and mental health conditions are encouraged to self-identify with SDS in advance of arriving on campus to discuss how their condition may affect them as a Cornell student. Current disability documentation is required to make a determination about eligibility for disability services and to identify appropriate reasonable accommodations.

Ensuring accessibility is a campus-wide partnership and often takes advance planning. Residence hall and Orientation staff assist with access to Orientation events: contact the Residential Programs office at 607.255.5533.
WHAT TO EXPECT IN THE FIRST YEAR

Family Relationship Changes
Your relationship with your student may change during the college years, as this is a time of change in your student’s life. Particularly during the first year of college, many students teeter back and forth between a continuing need to rely on families and a desire for a new independence. Although confusing and frustrating for families and students alike, this is a very normal part of the process of development that will continue throughout young adulthood. You are likely to experience an adjustment every time your student comes home and every time they leave again. Most students become accustomed to having complete autonomy at school, and some have trouble returning to “family rules” during visits. Meanwhile, you may have become accustomed to peace and quiet, and may be taken aback by the influx of friends, loud music, and phone calls when your student is home—only to be lonely all over again when they return to school.

Student Challenges
Most new college students are living away from home for the first time and must learn to manage their free time, course work, and basic living requirements, such as getting adequate rest and nourishment. It is typical for them to feel lonely and to experience emotional ups and downs during their first weeks at college. They are likely to miss their family and high school friends and the feelings of security and support that those relationships offered. They may look around and imagine that everyone else is happier, smarter, and better adjusted. It takes time for students to feel completely comfortable in their new surroundings. If your student raises concerns, remember to refer them to their residence hall staff and the many other resources listed throughout this guide.

Learning to Live with Roommates
Learning to live with one or more roommates is also a part of many new students’ experiences. It is not uncommon for roommates to have minor differences. Students are encouraged to work out those differences by talking with each other. Students will often need to make adjustments and reach compromises together. Residence hall staff members are also prepared to help assist students in this process and will work with students to complete roommate agreements at the beginning of the semester, revisiting these as necessary.

A first-year student moves into her residence hall.
Support and Reassurance

Remember that your student is likely to need your support and reassurance most when they are feeling lonely, scared, or vulnerable. It is much easier to share successes with new acquaintances than to discuss problems with them. Consequently, you may not hear about everything going well, but it is very likely that you will get a call when your student needs to express their worries about roommate difficulties, looming prelim exams (Cornell’s midterms) and other course work, or a disappointing grade. As painful as it may be for you not to be able to fix it for your student, it is helpful to remember that most often what they need is for you simply to listen and to provide a reminder about the variety of resources and support on campus.

Choosing or Changing Majors

Deciding on a college major is an important task and one that many students struggle with during their first two years on campus. It is not uncommon for a student who once seemed sure of their choice of major to change majors several times. It may be difficult for you to watch your formerly decisive and focused student become uncertain and confused about whether their interests and abilities are best addressed by the major course of study chosen. This is a time of great change and exploration for students and choosing a major is part of the process.

The college in which the student is enrolled at Cornell determines the process of choosing or changing majors. Encourage your student to seek all of the advice available if the choice of a major seems difficult. Urge them to talk to advisors, departmental directors of undergraduate studies, faculty members in a variety of disciplines, other students, and staff members in any of the academic and career counseling/student services offices.

Assistance for Students

Listen to what your student says and also be mindful of what they do not tell you. If you ever feel that your student is in serious danger or in need of special assistance, encourage them to call upon the many support services available on campus and outlined in this guide.
ACADEMICS: EXPECTATIONS AND INTEGRITY

The academic transition from high school to Cornell can be difficult for new students. Many families are concerned about how their student will adjust to the increased academic expectations of college-level work. While it is true that your student is highly talented academically, the same can be said of all other Cornell students. Your student will soon be studying with students who were equally outstanding in their secondary or preparatory schools. It is therefore unrealistic to expect that your student will continue to be at the top of the class in every course.

It may take a semester or two before your student feels comfortable with their new academic demands. Many new students (and their families!) find it difficult to alter their expectations of themselves and goals for academic achievement. Try to express your interest in your student’s academic progress without applying too much pressure about, or being critical of, grade performance. The good news is that after an initial period of trial and error, most students do learn to balance the many demands on their time. Throughout it all, it is important for you to reassure your student that you have confidence in their ability to handle the academic challenges and everyday problems that lie ahead.

Integrity is a fundamental value of the Cornell community, and Cornell takes academic integrity very seriously. As Cornell’s Code of Academic Integrity states, “Integrity entails a firm adherence to a set of values, and the values most essential to an academic community are grounded on the concept of honesty with respect to the intellectual efforts of oneself and others.” Thus, students are expected to do and take responsibility for their own work and to acknowledge their use of others’ work.

New students must understand that academic integrity is more rigorous in college than in high school—closer to the norms of the academic professions—and in some ways more problematic. For example, new students sometimes think that they need to footnote only direct quotations. In fact, they also need to footnote ideas they use from any source. A complicating factor is that some courses emphasize cooperative learning. What does this imply about doing one’s own work? The implications may vary from course to course and from situation to situation. Students need to be sure they understand the rules in any given course. When in doubt, they should ask their instructor. Certainly, though, when students are permitted to help one another or receive help from parents, they must acknowledge the assistance.

If your student asks you for help with a paper or other academic exercise, consider the implications of such assistance. It might violate course rules and the Code of Academic Integrity. Whether or not it constitutes academic dishonesty, helping your student at this stage in their academic career may not be appropriate. After all, students are at Cornell to learn how to be intellectual adults by acquiring skills in independent critical and analytical thought. Helping them to foster those skills is a wise investment.

Prior to arrival at Cornell, all new students are required to watch a short film entitled Cheating. The film introduces new students to the real-life ethical dilemmas they will face, some typical pitfalls in decision making, and potential consequences (internal and external) of cheating. Additionally, upon arrival on campus, new students are given a copy of The Essential Guide to Academic Integrity at Cornell, which contains Cornell’s Code of Academic Integrity, as well as educational materials designed to help new students learn the requirements and key concepts of academic integrity. We urge you to discuss with your student the importance of ethical conduct and academic integrity and encourage your student to learn Cornell’s requirements for academic integrity.
FERPA is short for the Family Educational Rights and Privacy Act, a federal law that was enacted in 1974. FERPA protects the privacy of student education records. All educational institutions that receive federal funding, including Cornell, must comply with FERPA.

Visit the Office of the University Registrar’s website (registrar.cornell.edu) to view Cornell University’s access to student information policy 4.5, annual FERPA notification, as well as additional information regarding FERPA.

When a student reaches the age of 18 or begins to attend a post-secondary institution, regardless of age, all FERPA rights belong to the student. This can be a major shift for families as students begin college. Before a student begins attending Cornell, families are encouraged to discuss how they will keep an open dialogue about student experiences, enrollment, and grades.

In general, the university does not make education records available to the parents of a student. However, where the university believes that it is in a dependent student’s best interest, information from the student’s education records may, at the university’s discretion, be released to the parents or legal guardians of such a dependent student in the following cases:

- when a student has voluntarily withdrawn from the university or has been required by the university to withdraw
- when a student has been placed on academic warning
- when the student’s academic good standing or promotion is at issue
- when a student engages in alcohol- or drug-related behavior that violates Cornell policies
- when a student has been placed on disciplinary probation or restriction
- in exceptional cases when a student otherwise engages in behavior calling into question the appropriateness of the student’s continued enrollment in the university
The relationship between advisor and advisee at a university is best described as a professional consultation, in which the student and the academic advisor take joint responsibility for the success of the relationship. As in any professional consultation, students have the right to seek other advice if they are not getting what they need; however, students need to remember that they share responsibility for developing this advisor/advisee relationship. The advisor and advisee will not necessarily build a personal friendship, nor will the academic advisor necessarily be equipped or prepared to give advice on personal problems. The goal for the student in an academic advising relationship should be to obtain useful advice about educational interests and to design an appropriate program of study to enhance and develop those interests.

**Student’s Responsibilities**

- Take the initiative to make an appointment with the advisor and then keep that appointment or notify the advisor if the student needs to cancel or reschedule it.
- Take an active role in preparing for, and participating in, the advising session.
- Read relevant sections of Courses of Study and materials distributed by the student’s college.
- Think about specific questions for the advisor.
- Explore referrals from the advisor if a broader range or depth of advising is required.
- Take the initiative to change an academic advisor if the relationship with the assigned advisor is not productive.
- Take responsibility to ensure progress toward the degree. Each student is responsible for meeting the specific requirements for acceptance into a major area of study and for completing the requirements for graduation.

**Academic Advisor’s Responsibilities**

- Be knowledgeable about the structure of the curriculum in his or her college and be able to refer elsewhere when necessary. Although Cornell faculty members are all highly trained and knowledgeable in their specific disciplines, they are not always able to give advice on other disciplines at the university.
- Help students select courses and formulate an academic plan of study. Although the advisor may discuss graduation requirements with the student, in the end, the student is responsible for knowing and accomplishing what is necessary to earn a degree.
- Help students think about their undergraduate education in the context of their long-range goals.

Pages 9–15 outline the seven undergraduate colleges’ approaches to advising and include relevant contact information.
The College of Agriculture and Life Sciences (CALS) is committed to creating and applying “knowledge with a public purpose.” CALS is proud to be the flagship land-grant college at Cornell that focuses on the areas of food and energy systems, economic and community vitality, environmental sciences, and life sciences. CALS students, faculty, and staff are working to create sustainable improvements in the lives of all people. For information about the Dyson School of Applied Economics and Management, refer to the SC Johnson College of Business section on page 15.

CALS student support occurs through many different platforms, including:

- individualized appointments—one-on-one advice, consultation, and support for academic and course selection, time management, career development, pre-health advising, graduation requirements, study abroad and international opportunities, academic progression, and personal concerns
- Cvisors—career advice, networking, and prep from alumni
- Chatter—an online community of students, faculty, and staff that delivers a unique connection to CALS at any time with conversations around real experiences, advice from faculty members, research opportunities, course selection, and more

Over the summer new students will work closely with their academic department and CALS Student Services staff in a first round of course selection (pre-enrollment). After pre-enrollment, each student will be assigned a faculty advisor. The faculty advisor will then take the lead on assisting students with professional advice about their field, including research, courses, graduate school, and career experiences. If needed, students will have another opportunity to adjust their course schedule at the start of the semester (course add/drop).

Cornell is a big place, and with the support from CALS Student Services, the student’s academic department, and faculty advisors, students are able to create an environment as small and individualized as they need for a successful academic journey.
The College of Architecture, Art, and Planning (AAP) teaches and practices architecture, fine arts, and city and regional planning as creative and powerful forces with the potential to improve the world. The faculty members prepare AAP students to address the complex problems of the 21st century through the application of the art and science of design. Providing rigorous theoretical training and studio experiences, the college encourages imagination, technical creativity, critical thinking, a sense of history, and the development of a social, ethical, and artistic perspective. AAP advocates for the rights of all communities and all individuals to participate in the planning of their futures, as it prepares its graduates for their role as world citizens in a diverse yet inclusive society.

AAP assists new students with their adjustment to the university by offering guidance from the Office of Academic Services, as well as department faculty and staff members. Academic Services staff members help new AAP students with a variety of issues including time-management and organizational skills, pre-enrollment and course choices, off-campus study opportunities, and student well-being. The Office of Academic Services also handles all matters concerning student records, such as transfer and AP credit, as well as graduation requirements.

AAP Connect cultivates and leverages relationships between AAP students, alumni, and employers through networking, programming, and mentoring. Through portfolio development and connections with quality internships, jobs, and career opportunities, AAP Connect helps students and recent graduates achieve their career goals.

With the aid of Academic Services staff members, faculty advisors, department staff members, and student ambassadors, new students develop the tools necessary for a smooth transition into college life and for establishing close relationships among the members of the AAP community. Families can help students by encouraging their use of advising and counseling resources to help make decisions, solve problems, and plan for the future.

Milstein Hall’s 25,000 square feet of flexible studio space houses 16 architecture studios for the fall and spring semesters. The 250-seat state-of-the-art auditorium functions as a central events location within the college.
Cornell’s College of Arts and Sciences is the university’s largest college, with more than 4,000 undergraduates studying more than 40 different majors, 55 minors, and 40 foreign languages. As the liberal arts college at Cornell, the college prepares students to embrace the greatest challenges our world faces in this era of rapid social, technological, and economic change. The education conferred by the college is a recipe for creating an intellect that is well formed and highly versatile. It is also the best long-term training for innovation, entrepreneurship, and civic leadership.

Students in the college are encouraged to take their time and sample from the 2,400 classes in the college, discover what they love, and then dive in. This is one of the benefits of a liberal arts education. Students have until the end of their sophomore year to declare a major. Along with traditional majors, students can also apply to the College Scholar program.

Every student in the College of Arts and Sciences is supported by multiple advisors—a faculty advisor, an advising dean, and a peer advisor—who help them put together an academic plan to make the most of their four years here and put them on the path to a bright future. Advisors are also there to listen and to help students navigate the sometimes confusing terrain of college. They connect students with a vast array of resources and campus staff who are experts in handling academic challenges or health care concerns and can offer care, information, or counseling.

Beyond the advising office, staff members in the Career Development Center offer advice on careers, research experiences, internships, and volunteer opportunities and specialize in helping liberal arts students determine career objectives, market their skills to employers, and prepare for the graduate school application process.
Engineers have always been problem solvers, but today’s emphasis on collaborative work transcends traditional departmental boundaries and brings together the best minds from across the disciplines with profound results. Cornell engineering students, immersed in this atmosphere of discovery, learn from and work with faculty members who are pioneering new knowledge at the forefront of engineering sciences. Participation in this research-enhanced environment opens a world of possibilities for students and produces critical thinkers and creative leaders. Grounded in more than a century of invention and excellence, Cornell Engineering is committed to making a real difference in human health, quality of life, and a better understanding of our physical world.

The College of Engineering has a multi-tiered system for academic advising. With the assistance of an assigned faculty advisor and student peer advisors, new students begin their engineering education with the Common Curriculum. New students are enrolled in the First-Year Engineering Seminar, which provides frequent contact with faculty advisors and a small-group setting for exploring the curriculum, aspects of various engineering careers, engineering research, and study and examination skills. Students will be assigned a new faculty advisor when they enter a major program, typically before the spring semester of their sophomore year. Students may also receive advising and assistance from the offices of Engineering Advising, Diversity Programs in Engineering, the Associate Dean for Undergraduate Programs, and the Assistant Dean for Engineering Student Services.

The Engineering Family Guide web pages can be found at engineering.cornell.edu/alumni/family. Family members can also register to receive *The Sundial*, the weekly electronic newsletter for undergraduates in the College of Engineering. Find it online at engineering.cornell.edu/news/sundial or send an email requesting a subscription to sundial@cornell.edu.
The College of Human Ecology teaches students to understand the world by identifying broader themes in human nutrition, health, and genomics; design and technology; development and the life course; and economic and social well-being. Through a focused, interdisciplinary education, its students engage in intense and thoughtful inquiry blended with dynamic problem-solving.

Advising in the College of Human Ecology is provided by faculty advisors within each major and by college counselors. Faculty advisors can help students choose courses, identify research opportunities, and assist with issues related to fields of study. Counselors in the Office of Student and Career Development help students explore and define personal, academic, and career goals; obtain an overview of college and university programs; understand college policies and curriculum; and identify resources for academic and career planning.

Families can help students by encouraging their use of advising and counseling resources to help make decisions, solve problems, and plan for the future.

The 89,000-square-foot Human Ecology Building provides high-tech research laboratories; multipurpose classrooms; studios for drawing, design, and fabrication; a spacious gallery; community spaces; and seminar rooms.
First-year and transfer students in the ILR School are introduced to the field and its faculty members through the ILR Colloquium. Small sections of 12 to 14 students meet regularly early in the first semester with their colloquium instructor, who also serves as the students’ faculty advisor.

Advisors in the Office of Student Services meet with students individually to answer a wide range of questions and to inform them of special programs and options. Students typically take three to four required courses each semester of the first year. Elective course offerings may be taken in any number of departments, depending on a student’s interests and previous experience (such as foreign language study). ILR has a peer mentor program to assist new students in the transition to the ILR School and to the university environment.

Beyond the first semester, faculty advisors are available, but not required, for ILR students. Faculty advisors can help students understand the disciplines and departments in which they teach. Advisors in the Office of Student Services counsel students regarding courses needed to meet requirements, course workload concerns, special-study options in the United States and abroad, and student organizations that might incorporate students’ academic and extracurricular interests.

A view of Catherwood Library in Ives Hall. Your ILR student will be able to draw on the resources of a large university while also getting the personal attention of a small college.
Through the creation of the SC Johnson College of Business last year, Cornell University has designed a reimagined model for business education that reflects the future of business itself: flexible, collaborative, and cross-disciplinary. The college's two distinct undergraduate programs—the Charles H. Dyson School of Applied Economics and Management and the School of Hotel Administration—offer a broad-based business education with their own unique point of view.

The Dyson School is internationally renowned for its areas of expertise in food and agricultural economics, management, environmental and resource economics, and international and development economics. These work in concert to fulfill the school's mission to inform and foster the public stewardship and private management of businesses, organizations, livelihoods, and natural resources.

Since its founding in 1922, the School of Hotel Administration has maintained roots in the science of managing hotels and restaurants while growing its expertise in such disciplines as real estate, finance, marketing, entrepreneurship, operations management, and leadership. Hotel students learn how to run a business; that’s what makes them outstanding executives and entrepreneurs. They can go anywhere with this degree, and they do.

Within both Dyson and the Hotel School, students are paired with faculty advisors, who guide students as they explore the links between the curriculum and their career interests. Faculty advising supports students’ academic, career, and personal development, and it can serve as the foundation for a lifelong mentoring relationship.

Student Services staff in both schools complement faculty advising, guiding students with scheduling and graduation requirements. Each school also provides students with access to dedicated Career Services advisors who help students pursue internships and full-time positions that fulfill their interests and goals.
The Office of the University Registrar provides students with official university transcripts, Cornell ID cards, certification of enrollment and degree (for documentation regarding insurance coverage and scholarship reporting), and all university diplomas.

College Registrars
The registrar in each college keeps individual records and oversees all course offerings. The college registrar’s office can answer students’ questions about such issues as a particular course offering, enrollment, adding and dropping courses, progress toward degree, the teaching faculty, and leaves of absence. A complete college registrar directory can be found at registrar.cornell.edu.

A Note About Course Enrollment
Most first-year students will enroll in courses online in July. Your student will receive college-specific course enrollment information during the summer. The most up-to-date information regarding course enrollment can be found at newstudents.cornell.edu.

Each college manages the course enrollment process for transfer students differently. Colleges will communicate with their students directly.

Student Essentials
Student Essentials is an academic portal that provides students with the ability to:

- verify registration status and view class and exam schedules
- view bursar balance and refunds
- manage CornellCard, dining, laundry, and more
- view financial aid information
- update addresses

Textbooks, Course Materials, and Technology: The Cornell Store
The Cornell Store works with faculty members to provide the books and materials students need for courses. All of the book formats (new, used, rental, and e-books) available for each course are shown on the store’s website along with price comparisons to other merchants. Textbooks may be purchased in-store or online and can be shipped or picked up at the store. Customized course packets, reference materials, lab manuals, study guides, art supplies, and school supplies are also available at the store.

Students may pay online with credit card, CornellCard, or The Cornell Store gift cards. Additional payment types are accepted in-store.

TechConnect, located in The Cornell Store, makes computer buying easy and less expensive. Cornell students can benefit from the substantial academic discounts that have been negotiated with leading technology providers such as Adobe, Apple, Dell, and Microsoft. Their expert staff will help your student find the computing solution that is right for them. Carry-in repair service is available for students through TechConnect’s local partner.
The Office of the Bursar functions as the central billing service center for the Cornell community. The office provides monthly electronic billing statements of tuition, fees, and other charges incurred by students such as housing, dining, and other living expenses; parking services; and health services. All students will receive monthly bursar bills electronically through Cornell CASHNet, the online billing and payment service. Paper bills will not be sent.

Additional bursar services are listed below:

- CASHNet
- CornellCard
- Cornell installment plan
- direct deposit/refunds
- tuition rates and fees

More information is available at bursar.cornell.edu.

The Office of the Bursar conducts all business directly with the student. Monthly charges, as well as any awards, grants, scholarships, and loans, are listed and billed under the student’s name. Cornell is authorized to offset any credit balances against any debts owed by the student to the university.

The Office of Financial Aid and Student Employment is available to address questions about all aspects of financial aid and student employment. Visit the office’s website for more information.

Cornell offers a wide variety of student job opportunities throughout the school year and during the summer. Students are eligible to work as student employees as long as they are registered full-time in a degree-seeking program, are enrolled in classes, and have no holds on their registration.

Any student expecting to work at Cornell must complete the required federal I-9 Employment Eligibility Form before starting a job. An I-9 form can be completed at one of the I-9 hub locations around campus, or with the hiring department once the student has been offered and accepted a job.
Cornell Career Services  
**607.255.5221 • 103 Barnes Hall • career.cornell.edu**  
Cornell Career Services (CCS) consists of college career offices and university-wide services in Barnes Hall. Its mission is to empower students to identify their strengths, interests, and values; discover and explore possibilities; gain experience; and develop strategies for pursuing diverse career paths and making mindful career decisions. CCS offers an array of career-development activities that inspire students to gain confidence and establish a foundation upon which to build their careers over a lifetime. Students can also meet with professional advisors, counselors, and peer advisors.

The college career offices offer career-development services tailored to the curricular and career goals of their students. University services are open to all students and include career exploration and counseling. It also offers pre-med and other health careers advising, pre-law advising, professional- and graduate-school application advising, support for prestigious fellowships, management of the Health Careers Evaluation Committee, coordination of on-campus recruiting, and online postings of summer internships and full-time job openings.

Cornell Career Services uses a web-based software system, Handshake, which allows students to receive email notices about upcoming career events; identify and communicate with employer representatives; view listings of and apply for full-time positions, internships, and summer jobs; and participate in on-campus recruiting. CCS offers access to other resources, such as OptimalResume, Peterson’s Guides, LinkedIn, Versatile PhD, Hoover’s, Vault Guides, Buzzfile, Glassdoor, and NACE Salary Calculator.

Cornell University Library  
**607.255.4144 • 201 Olin Library • library.cornell.edu**  
Cornell University Library offers a full spectrum of services to help students work faster and more efficiently. Librarians are available for one-on-one research help anytime, in person, via email, phone, or 24/7 chat—just click the “Ask a Librarian” link on their website. They offer workshops on a wide variety of topics, from basic research to specialized digital tools. Cornellians can log in to use all library databases and millions of articles from any computer, anywhere. Study spaces at more than a dozen locations across campus range from quiet reading carrels to computer-equipped collaborative stations. Cornell Library has more than 8 million books, and students have access to millions more through partnerships with other institutions. All students are free to see and use the library’s rare treasures, which include the Gettysburg Address in Lincoln’s handwriting and items from the hip-hop collection. Students can check out laptops, video equipment, and even umbrellas.

Get Involved in Research  
**607.255.6445 • 501C Day Hall • undergraduateresearch.cornell.edu**  
Cornell students participate in research in most departments and are involved in all kinds of projects, whether writing books, developing computer programs, or purifying proteins that cause disease. Cornell’s Office of Undergraduate Research develops programs and resources to help students think about the possibilities and get started.

Learning Strategies Center  
**607.255.6310 • 420 Computing and Communications Center • lsc.cornell.edu**  
The Learning Strategies Center (LSC) offers workshops and courses that develop learning strategies and study skills, provides supplemental instruction and facilitated study groups in selected courses, and offers tutoring in a variety of disciplines.
The LSC supports students’ academic success throughout their Cornell careers. Instructors in the LSC have helped thousands of students fine-tune their approach to mastering the challenging Cornell curriculum. Each year more than 10,000 student visits are made to the LSC office hours, tutoring sessions, workshops and consultations, and more than 2,000 students participate in supplemental instruction and study groups. All LSC services are free to Cornell undergraduates. Visit the office or explore the web page to see what the LSC has to offer.

**Mathematics Support Center**

607.254.5058 • 256 Malott Hall • www.math.cornell.edu/msc

The Mathematics Support Center specializes in calculus tutoring but also provides help with upper-level mathematics courses and with mathematical concepts students encounter in other courses. Free tutoring is offered on a walk-in basis. Review capsules are available in the center and on the website.

**Office of Academic Diversity Initiatives**

607.255.3841 • 200 Computing and Communications Center • oadi.cornell.edu

Working closely with Cornell’s undergraduate colleges, the Office of Academic Diversity Initiatives (OADI) is focused on inclusion and achievement across the Cornell Campus so students of all backgrounds excel at their academic goals. OADI programs especially support low-income students, those who are the first in their families to attend college, and underrepresented students of color. OADI is a place of lively discussion and interchange—a family environment in which to feel at home and speak openly—and is a strong voice of advocacy across Cornell. OADI works to help students get the most out of Cornell and to assist Cornell to benefit more fully from inclusive excellence.

**Office of Internal Transfer and Concurrent Degrees**

607.255.4386 • 200 Computing and Communications Center • internaltransfer.cornell.edu

College can be an eye-opening experience in many ways. For some students, this might mean discovering that they are interested in a different field of study and realizing that transferring to another college is in their best interest. Or they might find that the philosophy and identity of another college is a better fit. Students who find themselves in these situations can apply for internal transfer. The Office of Internal Transfer and Concurrent Degrees advises students and facilitates the internal transfer process. They offer advice to students who need help navigating the process, are unsure whether they fulfill the requirements for an internal transfer, cannot decide between the offerings available in different colleges, or for any other reason want to talk to an advisor about internal transfer options.

**Office of Undergraduate Biology**

607.255.5233 • 216 Stimson Hall • biology.cornell.edu

The Office of Undergraduate Biology provides an environment that encourages conversation between peer or professional advisors and students seeking academic advice. Services include tutoring, academic advice, career talks, information fairs, and guidance on how to become involved in undergraduate research.

**Writing Walk-In Service**

607.255.2280 • 174 Rockefeller Hall • cornell.mywconline.net

The Knight Institute Writing Walk-In Service is a free service available to Cornell’s undergraduate writers for help with applications, presentations, lab reports, essays, research papers, and more. Trained graduate and undergraduate tutors are available five days a week, Sunday through Thursday. Writing tutors serve as responsive listeners and readers who can discuss specific pieces of writing or answer questions about writing. They can consider questions of confidence, critical reading, analytic thought, and imagination. Many writing tutors also have experience working with non-native speakers of English. Tutors are available on a drop-in basis or by appointment at several campus locations.
EDUCATIONAL OPPORTUNITIES BEYOND ITHACA

Cornell offers a variety of off-campus and international programs, credit-bearing or not, during every academic term. Cornell provides many opportunities for students to spend one or two semesters at universities in other countries to take courses and experience another culture. There are also opportunities for academic discovery and professional experience in the United States.

Students who plan early maximize their options. Students are encouraged to work with advisors in their college to organize their course work and to find off-campus programs and internships that align with their academic and personal goals. Financial aid and other funding sources are available for most programs.

Opportunities include the following:

**Cornell Abroad**
607.255.6224 • 300 Caldwell Hall • cuabroad.cornell.edu
Cornell Abroad runs international programs, facilitates enrollment in top universities and study abroad centers, and provides access to research, internships, and service-learning worldwide. Several colleges offer their own programs abroad, which are tailored to curricular needs, such as AAP’s Cornell in Rome. Opportunities exist for every major.

**Cornell In Washington**
607.255.4090 • 105 Morrill Hall • ciw.cornell.edu
Students can experience the nation’s capital while gaining valuable work experience and earning academic credit at the same time.

**Cornell Urban Semester**
212.746.2273 • 445 E. 69th Street, New York, NY 10021 • human.cornell.edu/academics/urban-semester
An academic, field-based, pre-professional program designed to give students the chance to explore career options and professional passions. Students learn through immersion, shadowing, seminars, community service, and critical reflection.

**Shoals Marine Laboratory**
215 Stimson Hall • sce.cornell.edu/shoals
Course work and experiential learning on Appledore Island, Maine. Shoals is a seasonal field station run by Cornell University and the University of New Hampshire.
Cornell welcomes your student to the Cornell family! Living on campus gives students a chance to live with and learn from a community of students and faculty members from all over the world. Residential staff and faculty members live and work with students to develop programs and social activities, and to create the best possible atmosphere for academic achievement, intellectual exploration, and personal development. Information and support are available for students who seek off-campus housing during their time at Cornell.

**The Living-Learning Experience**
Cornell is extremely proud of its unique Living–Learning Experience and its Living–Learning Communities. The North Campus Community is for first-year students. The West Campus House System is for upper-level students.

- Faculty-in-residence and faculty fellows give first-year students the opportunity for creative, intellectual, and cultural interactions with faculty members and peers beyond the classroom.
- Students get valuable support from professional staff who live in the residence halls and interact with faculty members in their communities.
- Opportunities to gain valuable leadership experience include the Hall Council, Peer Review Board, Residential Student Congress, and National Residence Hall Honorary.

**Community Centers**
Cornell has four main community centers on campus where students can gather to eat, meet, or enjoy programs. Robert Purcell Community Center and Appel Commons are located on North Campus, and Noyes Community Recreation Center is on West Campus. Willard Straight Hall on Central Campus is a vibrant and well-loved student union, serving as the central spoke of Cornell’s wide-reaching campus activities.

**Cornell Dining**
One of the best university food service providers in the nation, Cornell Dining offers students daily variety and world-class quality at 29-plus locations, including all you care to eat dining rooms, cafés, coffeehouses, food courts, and convenience stores. Cornell Dining also accommodates the needs of students and other Cornell community members with special dietary requirements, for health, religious, ethical, or lifestyle reasons or due to food allergies.

**Housing Beyond the First Year**
Students have plenty of time to make decisions about housing beyond the first year. There are so many options—so your student doesn’t need to rush into making a decision until they’ve explored all of them. It is highly recommended that first-year students wait to explore living decisions until at least October 1 and ideally the start of their second semester. Students (and parents) are encouraged to attend programs outlining all of the housing opportunities beyond the first year during Family Weekend and throughout the fall semester.
On-Campus Living

Sophomores are guaranteed university housing as long as they participate in the housing selection process for on-campus housing, which takes place at the beginning of each spring semester. More information can be found at housing.cornell.edu. Housing options for upper-level students include:

- the West Campus House System—an actively engaged community made up of five houses, each led by a distinguished Cornell professor
- upper-level residence halls—an extension of the first-year residence hall experience on North Campus, with buildings located in the Collegetown area
- Program Houses—themed residence halls where students can develop and immerse themselves in special interests
- Cooperative Houses (co-ops)—unique, collaborative communities that are university owned, but student governed
- residential student staff (RAs) positions—undergraduate or graduate students who live in the undergraduate residential communities and serve as community leaders and peer educators

Students who choose not to live on campus may rent an apartment or house nearby or live in an independent (not university-owned) cooperative community. Many students who join a fraternity or sorority decide to live in their respective chapter house for their sophomore year and sometimes beyond.

Off-Campus Living

The Off-Campus Living Office provides tools to assist and advise students on a successful off-campus journey from the search process to the move-out process. There is plenty of high-quality housing available in Ithaca, and the Off-Campus Living website, offcampusliving.cornell.edu, contains a database of available apartments, houses, and rooms within walking distance and on bus routes to the university. Remember that once an off-campus housing lease is signed, it is a binding agreement. Students should not rush into signing a lease, but should look carefully at all housing options and seek assistance from the Off-Campus Living Office. Services and resources include:

- property listing service
- lease review
- checklists and guides for move-in, move-out, and subletting, etc.
- dispute resolution information
- health and safety information
- referrals to many on- and off-campus resources

Contact Information

Housing • 607.255.5368 • housing.cornell.edu
Off-Campus Living • 607.255.2310 • offcampusliving.cornell.edu
Residential Programs • 607.255.5533 • ccengagement.cornell.edu/residential-programs
West Campus House System • 607.255.5368 • westcampushousesystem.cornell.edu
CAMPUS SAFETY

Cornell Police
911 (Emergency) • 607.255.1111 (Non-emergency) • 607.255.1113 (TDD) • G2 Barton Hall • www.cupolice.cornell.edu • cu_police@cornell.edu

Cornell Police is an internationally accredited sworn law enforcement agency consisting of personnel who have shown a particular interest in and sensitivity to working in a college environment to promote enhanced safety and security on campus. Serving the Cornell community 24 hours a day, 365 days a year, officers are authorized to enforce local, state, and federal laws.

Cornell Police works in partnership with the Cornell community to keep the campus safe by engaging in security and crime prevention programs, responding quickly and decisively when called upon, interacting and patrolling to deter crime, and treating all people with respect and dignity.

The Cornell University Annual Security Report, which includes Clery Act crime statistics, is available at www.cupolice.cornell.edu/annual_report/annual_report.cfm. The Public Safety Advisory Committee will provide upon request all campus crime statistics as reported to the United States Department of Education. You can contact the Clery Compliance Administrator at 607.255.4393 to request statistics. The Department of Education crime statistics database is available at ope.ed.gov/security.

While Ithaca’s campus is generally very safe, the Cornell community plays a role in keeping it that way. Students should lock their rooms or apartments, offices, and labs when they leave; never prop locked doors open; never leave valuables unattended; and report to Cornell Police crimes and suspicious activities on campus. Additional safety services include:

- a wide array of safety and crime prevention outreach programs for the campus community focusing on subjects such as personal security, sexual assault awareness, identity theft, and active shooter awareness
- a laptop security program called FrontDoorSoftware that protects laptops in the case of theft; for information, visit frontdoorsoftware.com/cornell
- a free key tag registry service maintained by the Cornell Police in the event that keys are lost

Blue Lights: Phones, Escorts, and Bus Service

- Blue lights throughout the campus mark the sites of direct telephone lines to Cornell Police for information or emergency help.
- Blue Light Escort Service provides walking escorts for anyone traveling to and from campus buildings and the vicinity. Escorts are available from dusk to dawn every day during the fall and spring semesters. Students can arrange an escort by calling 607.255.7373 or by picking up a Blue Light Phone.
- Blue Light Bus Service schedules and routes can be found at tcatbus.com; see information on routes 92 and 93.

Good Samaritan Law and Protocol (Good Sam)

Alcohol and other drug emergencies are potentially fatal, so it’s important to reduce the barriers to getting medical assistance. When students call 911 for help, neither they nor the ill person will get in trouble for underage drinking or drug possession. The Good Sam Protocol also applies to organizations. Cornell’s Good Sam Protocol is similar to New York State’s Good Samaritan Law. For more information, go to GoodSam.cornell.edu.
The OJA is a part of Cornell University’s campus disciplinary system, which sets standards of behavior to protect the entire Cornell community—students, staff, and faculty. The OJA administers the Code of Conduct (Code) and provides procedures to ensure a fair process for the individual or organization charged under the Code (Respondent), and for the individual alleging the violation (Complainant). The checks and balances in the disciplinary system ensure Code enforcement remains true to these principles. Any person—whether a Cornell community member or not—may report to the OJA a possible violation of the Code.

The Campus Code of Conduct

The purpose of the Campus Code of Conduct is to protect and promote the university community’s pursuit of its educational goals. These interests, with respect to the governing of community conduct, include:

- opportunity of all members of the university community to attain their educational objectives
- generation and maintenance of an intellectual and educational atmosphere throughout the university community
- protection of the health, safety, welfare, property, and human rights of all members of the university community, and the safety, property, and reputational interests of the university itself

These general interests are, of course, also the subject matter of the public laws of the state and nation. The Code prohibits infractions such as assault, sexual assault, harassment, and hazing, as well as more common, nonviolent behavior that violates campus policy and, in some instances, New York State law. Some examples of code violations are underage drinking, use of illegal drugs, and possession or use of fake identification. When students violate the Campus Code of Conduct, they are referred to the Judicial Administrator. The Campus Code of Conduct is the university community’s code, and hence is the responsibility of all community members. All members have a duty to cooperate with university officials in the Code’s operation and enforcement.

Sexual Violence Prevention and Title IX Office

Cornell University is committed to providing a safe, inclusive, and respectful learning, living, and working environment for its students, faculty, and staff members. To this end, through Cornell University Policy 6.4, the university provides means to address sexual and related misconduct, including gender-based harassment, sexual harassment, sexual assault, domestic and dating violence, stalking, and sexual exploitation. Policy 6.4, and its accompanying procedures, set forth the university’s standards of conduct, including defining affirmative consent as a knowing, voluntary, and mutual decision among all participants to engage in sexual activity. They also set forth the university's processes governing questions, concerns, and reports of bias, discrimination, harassment, and sexual and related misconduct, and investigations and resolutions of claims of prohibited conduct. Students should review Policy 6.4, the procedures for reports against students, and the prohibited student conduct. All new students participate in a required education program that addresses sexual and related misconduct.

Cornell has an office dedicated solely to Title IX matters. Cornell University takes responsibility for creating a safer, more caring campus culture in which bias, harassment, and violence have no place—where every member of the community is free to flourish. All reports to the Title IX Office are taken seriously and all individuals are treated with respect. Cornell University complies with applicable state and federal statutes, including Title IX of the federal Higher Education Amendment of 1972, which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial aid.
Sarah Affel, the Title IX coordinator, can be contacted at titleIX@cornell.edu. Additional information about university policy and procedures, reporting options, and resources is available at titleix.cornell.edu. If you are interested in learning more about Cornell’s education and prevention programs, additional details can be found at SHARE.cornell.edu.

**Gorge Safety**

Gorges frame the Cornell campus—distinguishing the campus’s natural beauty, while providing unique opportunities to study the science within them. Trails were built for all to explore and enjoy the stunning gorge landscapes safely. Along with their beauty, the gorges bring potential danger. Through the misuse of the gorges, people have been injured or killed, but most of these incidents could have been avoided. Swimming in the gorges is extremely dangerous, and a serious threat of drowning exists. Entering into restricted areas or violating posted rules and regulations may result in a referral to the judicial administrator or arrest. Learn more at gorgesafety.cornell.edu.

**Transportation Services**

607.255.4600 • 116 Maple Ave. • parking.cornell.edu

Students should carefully review their transportation options before bringing a vehicle to Cornell. Ithaca has a robust public transit system (tcatbus.com), a carshare program (ithacacarshare.org), a rideshare network (zimride.com/cornell), and a bike-sharing program (bigredbikes.cornell.edu). New-to-Cornell students automatically receive free, unlimited TCAT bus access in their first year as a matriculated student. All cars, bikes, motorcycles, and mopeds parked on campus must be registered with Transportation Services (myparking.cornell.edu). Student parking permits may be purchased online (myparking.cornell.edu). Parking restrictions are strictly enforced.
HEALTH AND WELL-BEING

Cornell Health
607.255.5155 • 110 Ho Plaza • health.cornell.edu

Good health is essential for academic success and full participation in college life. Cornell Health, an accredited health care facility whose main building is located on Central Campus, provides both individual care and leadership on campus health initiatives. Clinical staff members provide primary medical care, mental health support, and pharmacy services for all Cornell students. Guided by a model of integrated care for the whole person, Cornell Health strives to provide high-quality services that are convenient, cost-effective, confidential, and sensitive to the diverse needs of individuals. Primary care providers (physicians, nurse practitioners, and physician assistants), nursing staff members, and counselors have skills and experience to serve the health care needs of the Cornell community. Staff members will work with your student to care for illnesses, injuries, and mental health concerns and help them learn to protect and enhance their health.

Confidentiality
All medical care and counseling at Cornell Health is confidential. Health care records are completely separate from all other university records. Cornell Health’s staff members confer with one another as needed to provide integrated care for your student; in the event of necessary treatment at Cayuga Medical Center or another hospital, the hospital and Cornell Health will share relevant health information for continuity of care. Otherwise, Cornell Health will not release any information about a patient without the patient’s written permission, except as authorized or required by law, or in our judgment as necessary to protect the patient or others from a serious threat to health or safety. Cornell Health uses an electronic health records system, which provides a web portal (myCornellHealth) to facilitate secure communication with established patients.

Counseling and Support
Many students benefit from talking with someone who is not a part of their everyday life on campus to help sort out thoughts and feelings, increase self-understanding, and work out solutions to troubling situations. Cornell students can access free walk-in consultations, called “Let’s Talk,” with Cornell Health’s professional counselors at many locations across campus (see health.cornell.edu/LetsTalk). Counselors also provide traditional in-house counseling services, including assessment, crisis intervention, short-term counseling, counseling groups, and psychiatry services. For emergency consultation after hours and on weekends, students can get support and assistance by calling 607.255.5155.
Eligibility and Fees
Cornell Health provides all students with quality on-campus care. Enrolled students can access most services at Cornell Health for only $10, as student visits are subsidized by both central university resources and prepaid contributions from students. (Students on Cornell’s Student Health Plan (SHP) contribute a portion of their premium; students with private insurance pay a health fee.) Examples of services all students can receive at Cornell Health for the $10 visit charge include:

- nearly all health visits (medical, mental health, nutrition, physical therapy, preventive)
- medical supplies (when connected to visits)
- x-rays and in-house lab tests
- screenings for sexually transmitted infections (STI)
- flu vaccinations

Students with the Cornell SHP receive additional services for only $10. Those with private insurance should carefully check their plan for details about on-campus coverage.

Preexisting Conditions
Students who have a pre-existing condition or chronic health problem, such as diabetes, asthma, an eating disorder, or depression, will find it helpful to have a summary letter sent from their home physician or counselor. Upon arrival at Cornell, students should schedule an appointment at Cornell Health; which will give them the opportunity to become acquainted with a health care provider, discuss concerns before a problem develops, and arrange for transfer of all relevant medical information to Cornell Health. In addition to primary medical care, Cornell Health provides mental health services; allergy shots, immunizations, and travel shots; urgent care; minor surgical care; sports medicine; gynecology and sexual health care; pharmacy, laboratory, and radiology services; physical therapy; and massage therapy.

Specialty Care and After-Hours Care
Cornell Health staff members assist students who need emergency and specialty medical care by making referrals to community practitioners and private health care facilities. During the academic year, Cornell Health is open for appointments and urgent care during regular business hours, Monday through Friday, and for limited hours on Saturdays. Unfortunately, urgent physical and mental health needs do not always arise on schedule. Whenever the building is closed, students can consult by phone (607.255.5155) with a health care provider who can offer advice, and if necessary, arrange transportation to another area provider (including the hospital or a convenient care center). Taxi rides to other health care facilities can be charged to a student’s bursar bill if students show the driver their Cornell ID card and ask them to bill Cornell Health. Anyone with a health emergency, any time of day or night, should call 911.

Requirements
Every student is required to complete the university Health History Form. This confidential form provides Cornell Health with health information required to comply with state and federal laws, and to assure quality health care for students when they are in the Ithaca area. For more information, see newstudents.cornell.edu. Your student must complete the Health History Form (electronic or paper) and submit it to Cornell Health by these deadlines:

- Fall first-year students: June 16, 2017
- Fall transfer students: August 1, 2017
- Spring entrants: December 20, 2017

If your student’s form does not reflect full compliance with all requirements by August 4, 2017 (January 5, 2018, for spring entrants), they will not be registered and will be charged a $100 late fee. For international students, the TB screening test must be completed after arrival and is not subject to the late penalty.
Recommended Immunizations
The American College Health Association, the U.S. Centers for Disease Control and Prevention, and Cornell Health staff members recommend that all students (especially first-year students) consider getting vaccinated before coming to campus to prevent Hepatitis A and B, varicella, pertussis, and meningococcal disease. These vaccines, as well as the influenza vaccine, are available at Cornell Health by appointment and at fall vaccine clinics at various campus locations.

Health Insurance Coverage
Office of Student Health Benefits • 607.255.6363 • 312 College Ave., Suite A • studenthealthbenefits.cornell.edu
Cornell University policy requires that every full-time registered student have adequate health insurance. Each year, all students are automatically enrolled in Cornell’s Student Health Plan (SHP). Domestic students can waive their enrollment if they have alternate insurance coverage that meet Cornell’s requirements (visit studenthealthbenefits.cornell.edu for requirement details and for waiver instructions and deadlines). Those whose waivers are approved will be charged a $179 per semester health fee to assure access to on-campus health services.

As you review any plan you have or might consider, make sure it provides adequate coverage for your student in Ithaca or wherever he or she might travel. Some plans have little or no out-of-area coverage for non-emergencies. SHP is a comprehensive plan, developed especially for Cornell students and for meeting the student health insurance standards set by the American College Health Association. It is designed to provide:

- Extensive coverage at a reasonable cost for most on- or off-campus medical care
- Protection against catastrophic expenses
- Coverage for pre-existing medical conditions
- Coverage 24 hours a day, 365 days a year, anywhere in the world
- Medical evacuation and repatriation coverage with an unlimited dollar amount
- On-campus insurance assistance

Contact the Cornell University Office of Student Health Benefits (studenthealthbenefits.cornell.edu) for more information.

Alcohol and Other Drugs
Drinking and drug use are often seen as part of college life in the United States. Fortunately, most Cornell students tend to drink in moderation, or not at all, and even fewer use illegal drugs. At the same time, abuse of alcohol and other drugs causes or contributes to significant harm for a number of students and those around them. These problems include alcohol poisoning, poor academic performance, and accidents.

Even though students are young adults, parents can still play an important role in helping their children make good decisions about alcohol. To help your son or daughter avoid legal, health, or academic problems, we encourage you to share your expectations and talk about the risks associated with drinking. For some, alcohol may be a subject your family has talked about a great deal. Others may be starting a conversation about it for the first time. In either case, it is important to have a conversation during this unique time of transition from high school to college. Research suggests a parent–student discussion about alcohol just prior to the start of college leads to lower alcohol consumption during the first year. It also appears to reduce the risk of serious alcohol-related consequences.

Parents typically know their children best. If your child is among the half of Cornell students who already drink alcohol, we suggest asking about how they plan to take care of their health and safety when away from home. (And even if your child does not drink, it is still important to discuss the
choices he or she will make once in college and how they may be affected by others’ drinking.) Here are some ideas for starting a conversation:

**Remind your student to complete Cornell’s online alcohol education program prior to Orientation.** All new students are expected to do so. Talk with your child about the importance of this course.

**Discuss potential alcohol-related decisions.** Consider asking questions such as: How will you make decisions about alcohol when you arrive at school? What will you do if your roommate drinks too much? What if someone who has been drinking offers you a ride that you need? What can you do if you find someone passed out?

**Make it clear that it is a violation of New York State law and the Cornell Campus Code of Conduct for anyone under the age of 21 to acquire, purchase, possess, or consume alcoholic beverages or use false identification.** In residence halls, it is a violation of policy for students under 21 to be in the presence of alcohol, even if they are not drinking.

**Let your student know you value his or her safety above all else.** Drinking too much in just one night can be fatal. Make sure your student knows you want them to call 911 if they, or a friend, drink too much and need medical help. Cornell’s Good Samaritan Protocol and New York State’s Good Samaritan Law reduce judicial and legal consequences related to alcohol and other drug emergencies when friends do the right thing by seeking help.

**If you choose to discuss your own experiences as a young adult, be sure not to glamorize your drinking or the drinking by other individuals.** Such stories may inadvertently normalize risky behavior and be interpreted as tacit approval of heavy drinking. Share your family history and highlight members who drink moderately, as well as those who may have had problems with alcohol or other drugs. Children from families in which there is alcoholism may be at increased risk for developing alcoholism themselves.

Finally, let your student know Cornell has many resources to help address questions or concerns related to alcohol or other drugs. Encourage your student to check out the information at health.cornell.edu.

**Mental Health Concerns**

Parents of today’s college students have seen numerous headlines related to college mental health issues, including stress management, depression, and suicide. Although Cornell students are often among the best and brightest, the challenges they face regarding mental health and well-being are shared by college students everywhere.

You may worry about how your student will handle the transition to life at Cornell. You may question when the normal ups and downs of college adjustment become something more serious, warranting concern or intervention. We urge you to trust your instincts and encourage your student to reach out to our professional staff for assistance when needs arise. Cornell is a caring community, full of staff and faculty members and other students who can—and do—help. Some starting places include your student’s residence advisor or residence hall director, Cornell Health’s counseling and support staff, and the advising or student services in your student’s college.

College students do experience regular stressors, but these challenges typically can be managed with self-care strategies and/or a little support from others. Cornell students tend to check in with their families regularly, so you are likely to be one of the first to know if your student is having trouble (e.g., if his or her thoughts or emotions are interfering with the formation of relationships, academic performance, or engagement in campus activities). In addition to regular check-ins with your college student, consider the following:

**Initiate some pre-planning.** Before your student leaves for Cornell, talk about college stressors and discuss ways to manage them as they occur. Transition times, like the beginning of a college career, are
especially stressful, so you might also find it helpful to redefine what a successful year looks like (i.e., not just academic achievement, but also learning about oneself, making friends, and enjoying Cornell).

**Encourage your student to reach out.** In times of trouble, students usually turn to family and friends, but there are times when getting an outside perspective can be particularly useful. At Cornell, we consider it a sign of maturity and strength for a student to recognize when help is needed and to seek it out. Family encouragement makes this task easier. Support your student in viewing our campus community as a supportive environment with numerous resources. He or she should understand that early action will prevent negative thoughts and feelings from spiraling downward and will result in less time lost from academic work and a quicker rebound and recovery.

**Learn more about Cornell’s support services.** This guide is full of information about Cornell services that can benefit your student. The Cornell Health website, health.cornell.edu, also offers an extensive exploration of services, including information about self-care and stress management strategies for optimizing mental health (health.cornell.edu/stress).

**Sexual Decision-Making**
The personal lens through which your child has previously viewed aspects of sexuality may change during the college years. We encourage you to keep an open dialogue with your student regarding sexual decision-making.

At Cornell, students will be exposed to programs and information about intimacy, relationships, abstinence, safer sex, and other related topics. Families can encourage students to seek out these educational opportunities and to learn as much as they can about the risks and pleasures associated with this dimension of their lives.

As is true with many behaviors, your student’s choices about sexual activity will be influenced by personal feelings and desires, as well as the expectations from his or her family, culture, spiritual background, and peers. Students tell us that when parents provide affirming messages about their decision-making ability, it helps keep the door open for further conversation. As you weigh in and give advice, provide messages that are in keeping with your own values and beliefs. Consider the tone of these supportive comments:

- “I encourage you to learn as much as possible about your body and how to keep it healthy.”
- “I hope you will participate in relationships that are respectful, healthy, and affirming.”
- “I believe healthy sexuality includes knowing who you are, respecting the person you are attracted to, and clearly communicating what both of you want from the experience.”
- “If you ever need information or help, I hope you will seek out staff members who can provide information and care (e.g., health care providers, residence hall staff members).”
COMPUTING RESOURCES

IT@Cornell provides support for software, computers, telephones, multimedia equipment, and the networks that connect them. All residence halls provide Internet connectivity for all residents. Most residence hall rooms offer both Wi-Fi and wired network connections. Wi-Fi is also available throughout the campus in libraries, student study lounges, and many campus dining facilities and academic buildings. Students use the Wi-Fi network, eduroam, which provides secure, private access. Guests and visitors use Cornell–Visitor, which provides nonsecure access.

For students, network usage is unlimited but it is subject to network usage-based billing for Internet usage to or from off-campus sites. There are never any usage charges for data transfer with Cornell on-campus resources. Students can quickly and easily check their network usage anytime and will receive an email notification if their usage nears 200 GB in off-campus network traffic within a month.

If a student’s total off-campus data transfer exceeds 200 GB per month, usage will be billed to the student’s university bursar account at the rate of $0.0015 per additional MB ($1.54/GB). There is a $50 cap for any monthly bill. Total usage is the combined total of all off-campus Internet traffic for each student, including both Wi-Fi and wired.

Computer Security
it.cornell.edu/security-and-policy

Network Usage
it.cornell.edu/nubb

Computer or Software Purchase
store.cornell.edu

Services Available to Students
it.cornell.edu/students

Wi-Fi
it.cornell.edu/wifi

Free Microsoft Office
it.cornell.edu/freeoffice

Thanks to Cornell’s campus agreement with Microsoft, Cornell students can download and install Microsoft Office Suite for Windows or Office for Mac free.

Most computers purchased within the past few years and running a recent version of Windows or Mac OS X will be able to handle Cornell-related tasks. Some academic programs have specific recommendations for their students. For details, see it.cornell.edu/computer-recommendations.

Your Student’s Cornell Accounts

- The Cornell ID card is a picture identification card that identifies the student as a current member of the Cornell community. It is also used for dining meal plan, door, bus, library, fitness and other access, and for the optional CornellCard service.

- The NetID is a combination of initials and numbers that make up the first part of the Cornell email address. It is used to securely access network services.

- The Cornell ID number is a unique numerical identifier printed on the Cornell ID card.
INTERNET COPYRIGHT INFRINGEMENT AND YOUR STUDENT

The Internet is advancing at a pace that some parents find daunting. While Internet applications provide incredible opportunities for your student, they can lead to unforeseen legal problems. For example, file-share software that copies and distributes songs, videos, and games without permission of the owner can lead to copyright infringement and criminal and civil liability for the user of the computer performing those functions.

The distribution, knowingly or unknowingly, of copyright-protected material violates federal law. File-share software scans a computer system's hard drive and distributes files automatically. Whether or not a student has legally downloaded media, the student is responsible for any subsequent sharing of such media from his or her computer on the Cornell network.

“Content owners,” such as the Recording Industry Association of America, track file sharing of their intellectual property on the Internet. They actively monitor university networks, such as the network your son or daughter will access on campus, for potential violations of copyright. At times, some content owners have chosen to pursue aggressive legal strategies such as “pre-settlement letters” or copyright infringement cases in federal court, as is their right under the law. These actions can result in substantial financial consequences.

It is of critical importance that students understand the basic legal issues and technological functions that can create liability so that they can make informed choices about their use of computers on the Cornell network. Cornell encourages you to talk to your son or daughter about file-sharing technologies and their legal implications. Some helpful questions include:

- Do you have file-share software on your computer?
- Do you understand how it works? In particular, do you understand that once you install a system, it will run whenever the computer is on, not just when you are actively using it?
- Do you know that file-share systems automatically search your hard drive for media and will share it with other program users who request that media? That means that even if you purchased the media legally, it is still an actionable and potentially illegal act to distribute it to others without the content owner’s permission.
- Do you know that in the past, lawsuits have been brought against Cornell students?
- Are you aware of legal online sources of media? For more information about these sources, see it.cornell.edu/policies/copyright/music.cfm.

Cornell’s IT Service Desk is available to answer questions or help uninstall any file-share software. Call the desk at 607.255.5500 or visit the Computing and Communications Center, Room 121.
CONNECTIONS FOR STUDENTS TO MAKE ON CAMPUS

Office of the Dean of Students
607.255.1115 • Willard Straight Hall, 2nd Floor • dos.cornell.edu

The Office of the Dean of Students (DOS) is devoted to helping Cornell students develop a well-rounded education and to helping them fulfill their potential. Committed to diversity and inclusion, it provides support and advocacy for the many different student communities at Cornell.

Asian and Asian American Center
607.255.3869 • 626 Thurston Ave., 2nd Floor • dos.cornell.edu/a3c

The Asian and Asian American Center (A3C) brings together the rich diversity of Asian and Asian American student experiences to support a strong and inclusive campus community. The center nurtures positive student-to-student and group-to-group interaction to contribute to the multicultural education of all students and to the social/cultural development of leaders able to navigate a diverse and complex global society.

Campus Activities
607.255.4169 • Willard Straight Hall, 4th and 5th Floors • activities.cornell.edu

With more than 1,000 student organizations on Cornell’s campus, students can find something to do, day or night! Staff members provide students with opportunities for individual growth, creativity, and personal connections through experiential learning. Whether your student is looking for a political group, cultural organization, or performance troupe, or just wants to play games or listen to music, they will be sure to find a group that’s just right. Search the organization database at orgsync.rso.cornell.edu. If your student is unable to find that perfect group, they can stop by the office, and staff members will work with them to explore options or even start a new organization. The office also assists event planners with their programs, registers events, and oversees the use of Cornell’s name, logo, and artwork.

Center for Intercultural Dialogue
607.255.3693 • 626 Thurston Ave. • dos.cornell.edu/intercultural-dialogue

The Intercultural Center or 6–2–6 offers advising, advocacy, and student support and has many clubs, organizations, activities, and events. Students can study, print papers, and meet student leaders and community members at the center. The center is also home to the Asian and Asian American Center, ALANA, Intercultural Programs, LGBT Resource Center, and Student Development Diversity Initiatives.

Cornell United Religious Work
607.255.4214 • 120 Anabel Taylor Hall • curw.cornell.edu

Composed of 28 affiliated religious communities, Cornell United Religious Work (CURW) offers programs of worship, study, and social life, as well as opportunities for students to engage in interfaith dialogue and address religious and spiritual matters. Chaplains from the religious communities can be found in Anabel Taylor Hall. Sage Chapel and the chapel in Anabel Taylor are frequent sites of student, staff, faculty, and alumni events and services, as well as places for performances of sacred music. Information about religious services is available on the website.

International Students and Scholars Office
607.255.5243 • B-50 Caldwell Hall • isso.cornell.edu

The International Students and Scholars Office (ISSO) assists individuals and their families from all over the world who have come to Cornell to study, teach, or conduct research. The ISSO staff provides information and advising on federal immigration, tax, and labor regulations, and counseling on personal, academic, and cultural matters. The ISSO also plays a significant role in promoting cross-cultural awareness in the Cornell community and serves as an information service for the Cornell, Ithaca, and surrounding communities to promote the benefits of international educational exchange.
Lesbian, Gay, Bisexual, Transgender Resource Center
607.255.4406 • 626 Thurston Ave., 3rd Floor • lgbtrc.cornell.edu
The Lesbian, Gay, Bisexual, Transgender (LGBT) Resource Center coordinates the efforts of the entire Cornell community to ensure the inclusion of all lesbian, gay, bisexual, transgender, queer, questioning, intersex, and asexual (LGBTQQIA) individuals and works to eliminate discrimination based upon sexual orientation, gender identity, and expression. The LGBT Resource Center affirms LGBTQQIA+ identities and provides education, outreach, advocacy, and support. The LGBT Resource Center is also the home of more than 20 undergraduate and graduate student organizations and serves as a community center and gathering space for LGBTQQIA+ students, faculty, and staff.

Sorority and Fraternity Life
607.255.2310 • Willard Straight Hall, 5th Floor • greeks.cornell.edu
The Office of Sorority and Fraternity Life represents all fraternity and sorority affairs. Currently, one-third of the undergraduate student body belongs to one of the 64 recognized chapters that make up the community. Professional staff members act as advisors and advocates for the fraternity and sorority community by coordinating educational programs; reinforcing community expectations; supporting council, chapter, and individual member needs; and working with supportive Cornell alumni. Professional staff members also work diligently with chapters to help them develop positive new member programs free of hazing and alcohol or drug use.

Women’s Resource Center
607.255.0015 • 209 Willard Straight Hall • dos.cornell.edu/womens-resource-center
The mission of the Cornell Women’s Resource Center (WRC) is to foster a more vibrant campus community by supporting the full and active participation of female students in both their personal and educational pursuits at Cornell. The WRC champions endeavors that support women's education, empowerment, and advancement at Cornell and beyond.

The Women’s Resource Center Library in Willard Straight Hall.
OPPORTUNITIES FOR STUDENTS TO GET INVOLVED

Cornell Outdoor Education
607.255.6183 • B01 Bartels Hall • coe.cornell.edu
Cornell Outdoor Education (COE) helps students develop teamwork, leadership, and growth through outdoor experiences. With more than 100 programs serving 10,000 participants a year, COE is the largest, most comprehensive university-based outdoor education program in the country. COE’s climbing center received an 8,000-square-foot upgrade in 2016. Your student can receive physical education credit for COE courses such as rock climbing, cross-country skiing, canoeing, kayaking, yoga, photography, snowshoeing, team building and leadership, and wilderness first aid. COE also hires 200+ students annually—experience is not required and financial aid is available.

Engaged Cornell Hub
607.255.6006 • Kennedy Hall, 3rd Floor • engaged.cornell.edu/hub
The Engaged Cornell Hub is the central location for community engagement at Cornell University. It features an open, welcoming, collaborative space where students, faculty, staff, and community partners can learn more about and become involved in a variety of engagement opportunities on and off campus. The hub houses nine programs that actively serve a range of needs across the university, supporting the entire Cornell community and advancing the university’s mission of public engagement. Units within the Engaged Cornell Hub include:

- Cornell Learning and Service Partnership (CLASP)
- The Cornell Commitment (The Cornell Tradition, Hunter R. Rawlings III Cornell Presidential Research Scholars, Meinig Family Cornell National Scholars)
- Cornell in Washington
- Cornell Prison Education Program
- Cornell Public Service Center
- Education Minor (College of Agriculture and Life Sciences)
- New York Agricultural Outreach and Education
- Office of Engagement Initiatives
- Office of Undergraduate Research
Cornell Public Service Center (PSC)
607.255.1148 • Kennedy Hall, 3rd Floor • psc.cornell.edu
The PSC is the university hub for community service learning and civic engagement. More than 7,000 students participate annually in a wide range of individual and collective service action initiatives focusing on important community and global issues. PSC programs help students critically analyze and unpack their community service experience to reveal the interconnectedness between service, learning, and personal growth. The PSC student- and staff-led programs guide Cornell students to multiple paths of community involvement and personal and professional development, including:

- community service jobs that enable Cornell Federal Work-Study students to work for nonprofit organizations, schools, and municipalities in the Ithaca and Tompkins County region year-round
- direct-service and project based programs providing translation/interpretation, short- and long-term community service opportunities, and many others
- PreK–12 programs that provide tutoring, coaching, and mentoring to youth of all ages
- recognition and community project funding opportunities
- opportunities to engage in individual or in collective action for social change through community based research projects and leadership development opportunities

Cornell Recreational Services
607.255.5133 • 305 Helen Newman Hall • recreation.athletics.cornell.edu
Recreational Services provides a wide array of activities, events, and facilities to promote health, well-being, and enjoyment for Cornell students. The department encompasses the Cornell Fitness Centers (five workout facilities across campus and 95+ group fitness classes a week), Intramural Sports, the Wellness Program, the Bowling Center, and Open Recreation.

Reserve Officers Training Corps (ROTC)
Army • 607.255.4000 • 101 Barton Hall • armyrotc.cornell.edu
Navy/Marine Corps • 607.255.4202 • 145 Barton Hall • navy.cornell.edu
Air Force • 607.255.4004 • 113 Barton Hall • www.afrotc.cornell.edu
The Reserve Officers Training Corps is offered at Cornell by the three military departments—Army, Navy, and Air Force. Leadership, organization, and management skills are stressed, as are physical fitness and personal responsibility. Scholarships are awarded to selected students based on academics, leadership potential, and physical aptitude.

Students volunteer at Loaves and Fishes as part of the Public Service Center’s Into the Streets event.

Reserve Officers Training Corps commissioning ceremony.
STAYING CONNECTED WITH YOUR STUDENT

Many families will go through transitions when it comes to contact, wondering how much is too much or how much is not enough. Here are some ways you can stay in touch with your student and life on the Hill.

Call
If your student seems rushed or a little unresponsive when you call, it might be wise to set a convenient time for phone calls, as student and family schedules often differ considerably. You may need to prepare for later telephone calls, as college students tend to be night owls.

Text or Video Chat
Text and Snapchat are quick ways to stay in touch with your student. Keep in mind that such brief communication may not provide the full context of the message. If you have family members in different locations, consider a group conversation through services like WhatsApp or videoconferencing such as Google Hangouts, FaceTime, and Skype.

Email
Email is another way to drop your child a note to let them know about what’s going on at home and that you are thinking of them. Attach photos of yourself, pets, or home to your message.

Mail Something
Everyone loves to get mail. In the technology-based world we live in, it’s nice to receive a card, letter, or care package. Each resident is assigned a mailbox. Community Center mailrooms accept packages from all major shipping services. The U.S. Postal Service operates a substation on campus, providing express mail and other services to the Cornell community. Most on-campus addresses require the following—Student Name, NetID, Room Number, Building, Ithaca, NY 14853.

Visit Campus
Consider attending First-Year Family Weekend (Oct. 27–Oct. 29) or visiting on another mutually convenient weekend. It’s a good idea to give your student ample adjustment time in the beginning of the first year before you visit.

Reading these resources and publications will keep you in tune with the Cornell community.

Parents’ Website and Other Online Resources
Visit parents.cornell.edu for campus news, announcements, and student resources. University events are posted at events.cornell.edu. Bookmark cornell.edu/academics/calendar for key academic dates.

Campus Publications
- *The Cornell Daily Sun* (cornellsun.com), one of the first daily college newspapers in the country, is written and edited entirely by Cornell students.
- The *Cornell Chronicle* (news.cornell.edu/about/subscribe-newsletter) focuses on faculty and staff members and students.
- *Cornell Alumni Magazine* (cornellalumnimagazine.com) carries news and feature stories on students, faculty members, research, and campus programs.
OPPORTUNITIES FOR FAMILIES TO GET INVOLVED

Many families express an interest in Cornell that extends beyond putting a student successfully through college. Affiliation with the university in other ways can be a satisfying and exciting learning experience for you and a way for you to participate in the global Cornell community.

Cornell Clubs and Associations
alumni.cornell.edu/participate

With hundreds of clubs and alumni associations across the country and around the world, Cornell offers a unique way for families to be involved from afar. Programs and activities vary but often include presentations by Cornell faculty members and local community leaders, theater trips, student send-offs and sporting events. Cornell Clubs also organize public-service projects and scholarship fund-raising events. Many associations offer special memberships for families of current Cornell students.

If you live in, or travel frequently to, the New York City area, you may want to consider membership in the elegant Cornell Club of New York. In addition to offering the amenities of a first-rate hotel, the club sponsors a full calendar of events. Visit cornellclubnyc.com.

Go Big Red!
607.255.4247 • cornellbigred.com

Cornell athletic events take place all over the country. Plan to attend a Cornell game in your area. Schedules available at cornellbigred.com.

Cornell Career Services
607.255.5221 • career.cornell.edu

Consider participating in the variety of programs sponsored by Cornell Career Services, such as Student Jobs and Internships and the Extern Program. Student Jobs and Internships provides online information about internship and summer job opportunities located throughout the country.

Educational Opportunities

CornellCast contains videos of lectures, interviews with faculty, and events on campus (cornell.edu/video).

The School of Continuing Education and Summer Sessions (SCE) offers hundreds of courses on campus, online, and around the world during summer and winter sessions, as well as opportunities for students, parents, and others during the year, including:

- Cornell’s Adult University: education vacations around the world (cau.cornell.edu)
- Online Learning: credit courses at your convenience (sce.cornell.edu/ol)
- Part-time Study: opportunities for non-degree candidates (parttimestudy.cornell.edu)
- Professional Studies: high-quality programs for professionals, executives, and others (sce.cornell.edu/ps)
- Summer College for High School Students: precollege programs (summercollege.cornell.edu)
GETTING TO ITHACA

Transportation to Ithaca

By Plane
Air service provided by American Airlines, Delta, and United is available to Ithaca via Ithaca Tompkins Regional Airport (flyithaca.com) with nonstop service to Philadelphia, Newark, and Detroit. Additional airlines fly in and out of Syracuse, Elmira, and Binghamton; however, these options require traveling to Ithaca by rental car or bus. Ithaca Airline Limousine provides service from both the Ithaca and Syracuse airports. Make reservations at least 48 hours in advance at 855.349.0084. For taxi information, call 607.277.7777.

By Bus
Greyhound (greyhound.com), Shortline (coachusa.com/shortline), and Trailways (trailways.com) all serve Ithaca. There is a bus terminal at 710 West State St., though many buses service Cornell’s campus as well.

The Campus-to-Campus bus service provides express, executive-class motorcoach service between Cornell’s Ithaca and New York City campuses. Buses are equipped with reclining seats, worktables, wireless Internet service, electric outlets, snack and beverage service, and a lavatory. All trips are reserved and paid for online at c2cbus.com.

Accommodations
Ithaca offers a wide variety of accommodations from historic bed and breakfasts to chain hotels. During popular events, the demand for rooms can exceed availability. In fact, many parents are surprised to learn that hotel rooms generally sell out for campus-wide events like First-Year Family Weekend and Commencement. Prices can vary greatly from weekend to weekend, and it is not uncommon for hotels to require two- or three-night minimum stays during peak times. It is wise to make reservations as soon as possible to avoid disappointment. For a complete list of area hotels and B&Bs, go to visitithaca.com. Call 800.284.8422 if you prefer to make reservations over the phone, would like details about which hotels have minimum-night stays, or seek assistance in finding accommodations.

Things to Do When You Visit Cornell
ccengagement.cornell.edu/families
This delightful list provides an array of places for you to explore with (or without) your student to learn more about the depth and breadth of Cornell.

Downtown Ithaca
visitithaca.com • ithacaevents.com • downtownithaca.com
While in Ithaca, a visit to downtown is a must. Students can hop on the #10 TCAT bus in front of Sage Hall and enjoy a short ride down the hill to The Commons, Ithaca’s pedestrian mall. Shopping in locally owned, one-of-a-kind specialty shops is Ithaca’s alternative to “cookie-cutter” malls. Downtown offers everything from local handicrafts to jewelry and camping gear to educational toys. There are more than 40 downtown eateries, featuring everything from cafés and taverns to elegant fine dining. There is also outdoor dining during the warmer months serving a variety of cuisines.
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Parents and guardians of current undergraduate students can learn about educational opportunities, campus activities, important dates and deadlines, athletics, and more by signing up to receive the Parent Newsletter.

Email parents@cornell.edu and include your student’s name, class year, your name, and preferred email address. Information is also available at parents.cornell.edu.
THE CORNELL UNIVERSITY MISSION

Cornell is a private, Ivy League university and the land-grant university for New York State. Cornell’s mission is to discover, preserve, and disseminate knowledge; produce creative work; and promote a culture of broad inquiry throughout and beyond the Cornell community. Cornell also aims, through public service, to enhance the lives and livelihoods of its students, the people of New York, and others around the world.

Cornell’s faculty, students, alumni, and staff strive toward these objectives in a context of freedom and responsibility. We foster initiative, integrity, and excellence, in an environment of collegiality, civility, and responsible stewardship. As the land-grant university for New York, we apply the results of our endeavors in service to our alumni, the community, the state, the nation, and the world.